



# I LOVE TO PLAY MATHS PROJECT 1<sup>st</sup> MEETING REPORT

2014-1-TR01-KA201-013081\_1

(09-14 December 2014)

PARTNER COUNTRIES: TURKEY, ITALY, BELGIUM, POLAND, ESTONIA

09.12.2014	1	<i>Arrival: Belgium and Italy</i>
	2	<i>The partners from Turkey, Belgium and Italy did a meeting and talked on Project activities.</i>

10.12.2014	1	<i>Arrival: Estonia and Poland</i>
	2	<i>All partners talked on Project activities and work plan.</i>

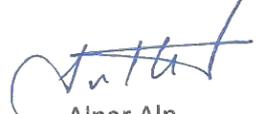
11.12.2014	1	<i>All partners visited Turkish school and met headmaster of school.</i>
	2	<i>All partners met Mamak district directorate of national education responsible person.</i>
	3	<i>All countries presented their schools.</i>
	4	<i>The Project was read by every partner. We discussed and arranged timetable of Project.</i>
	5	<i>We discussed about responsibilities and duties.</i>
	6	<i>We saparete Hungarian team's responsibilities and duties among all partners. And we changed the numbers of participants from four (4) to five (5) for last seminear meeting in Turkey.</i>
	7	<i>All partners informed about the last meeting and Project dissemination seminear.</i>
	8	<i>We choose the logo of the Project among children's drawings.</i>
	9	<i>We prepared templates of games and materials. All partners should prepare at least 20 materials and 20 games.</i>
	10	<i>All partners discussed about Project books.</i>

12.12.2014	1	<i>All partners talked about Project web site.</i>
	2	<i>All partners should send their own Project activities photos and videos to the coordinator.</i>
	3	<i>We prepared the questionnaire for students and teachers. The deadline is 30th of January.</i>

13.12.2014	1	<i>We decided about mobility numbers and dates.</i>
	2	<i>All partners discussed about financial plan.</i>
	3	<i>Certificate ceremony was held.</i>
	4	<i>The Project report was written.</i>

14.12.2014	1	<i>Departure: Italy, Poland, Esonia, Belgium</i>
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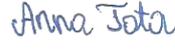
  
Müge Kaya

  
Alper Alp

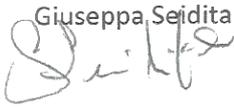
  
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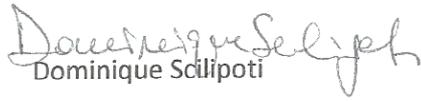
  
İbrahim Uslu

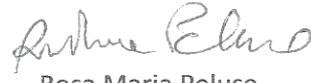
  
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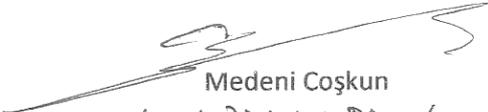


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