KEY ACTION 2

ERASMUS+

2014 - 2020 programme for Education, Training, Youth, and Sport



Strategic Partnerships in the Field of Education

Strategic Partnerships aim to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experienceat European level.



Strategic Partnerships in the Field of Education

Strategic Partnerships are open to any type of organisation active in any field of education, training and youth or other socio-economic sectors as well as to organisations carrying out activities that are transversal to different fields (e.g. local and regional authorities, recognition and validation centres, chambers of commerce, trade organisations, guidance centres, cultural organisations). Depending on the priority addressed by the project, Strategic Partnerships should involve the most appropriate and diverse range of partners in order to benefit from their different experiences, profiles and specific expertise and to produce relevant and high quality project results.



Strategic Partnerships in the Field of Education

What are the types of Strategic Partnerships?

- 1. Strategic Partnerships for School Education ⁽³⁾
- 2. Strategic Partnerships for Vocational Education/Training
- 3. Strategic Partnerships for Adult Learning
- 4. Strategic Partnerships for Youth
- 5. Strategic Partnerships for Higher Education
- 6. Strategic Partnerships addressing more than one field



In school education:

strengthening the profile of the teaching professions through attracting the best candidates to the profession and by supporting teachers and leaders to deliver high quality teaching, deal with complex classroom realities and adopt new methods and tools. In particular, improving initial teacher education and supporting new teachers so that they have all necessary competences right from the start including in dealing with diversified groups of learners (such as migrants); to adopt collaborative and innovative practices to strengthen leadership roles in education, including distributed leadership, for designing necessary changes and improvements at institutional level;



* addressing low achievement in basic skills through more effective teaching methods. In particular, through projects that: fostermultidisciplinary and interdisciplinary approaches; integrate the teaching of basic skills (maths, science and literacy); promote problem-based learning; or foster innovative approaches to teaching technology-rich environment with particular focus on mathematics in technology-rich environment;



* supporting schools to tackle early school leaving (ESL) and disadvantage as well as to address all students from the lowest to highest end of academic spectrum, in particular by supporting projects that aims to: improve collaboration internally as well as with parents and other external stakeholders; promote networking of schools and holistic collaborative approaches to teaching; develop methods and create conditions for personalised teaching and learning for pupils;



* enhancing the quality of early childhood education and care (ECEC) in order to improve the quality of services for better learning outcomes and ensure a good start in education for all, in particular through projects that aim to: develop a holistic and age appropriate pedagogical framework for ECEC; ensure that the benefits of early childhood education are carried through to other school education levels; and projects that develop new models of implementation, governance and funding for ECEC.



WHO CAN TAKE PART IN A STRATEGIC PARTNERSHIP?

As a general rule, Strategic Partnerships target the cooperation between organisations established in Programme Countries. However, organisations from Partner Countries can be involved in a Strategic Partnership, as partners (not as applicants), if their participation brings an essential added value to the project.



Who can apply?

Any participating organisation established in a Programme Country can be the applicant. This organisation applies on behalf of all participating organisations involved in the project.



Number and profile of participating organisations

A Strategic Partnership is transnational and involves minimum three organisations from three different Programme Countries. There is no maximum number of partners. However, the budget for the management costs is capped (and equivalent to 10 partners). All participating organisations must be identified at the time of applying for a grant.



Number and profile of participating organisations

However, the following typesof projects may involve two organisations from minimum two Programme Countries:

- * Strategic Partnerships in the school education field which involve only schools. Such partnerships can only include schools from Programme Countries.
- * Strategic Partnerships between local/regional school authorities in the school education field. For each country involved in the project, the partnership must include at least:
 - one local or regional school authority
 - > one school
 - > one organisation active in the field of education, training and youth or in the labour market.



Venue(s) of the Activities

All the activities of a Strategic Partnership must take place in the countries of the organisations participating in the Project.



Duration of Project

- * **Partnerships in the youth field:** between 6and 36 months.
- * Other types of Partnerships: between 24 and 36 months.

The duration has to be chosen at application stage, based on the objective of the project and on the type of activities planned over time.

In exceptional cases, the duration of a Strategic Partnership may be extended, upon request by the beneficiaryand with the agreement of the National Agency, of up to 6 months and provided that the total duration does not exceed 3 years. In such a case, the total grant will not change. In all cases, projects must end not later than 31 August 2018.



Where to apply?

- * To the National Agency of the country in which the applicant organisation isestablished.
- Per deadline, the same consortium of partners can submit only one application and to one National Agency only.



When to apply?

Partnerships in the fields of Higher Education, VET, School and Adult education:

applicants have to submit their grant application by:

31 March at 12:00 (Brussels time) for projects starting between 1 September and 31 December of the same year.



Eligible Activities

- Blended mobility of learners combiningshort-term physical mobility (5 days to
 2 months; excluding travel days) with virtual mobility;
- * Short-term exchanges of groups of pupils (5days to 2 months; excluding travel days);
- Intensive Study Programmes (5 days to 2 months; excluding travel days);
- * Long-term study mobility of pupils (2 to12 months);
- Long-term teachingor training assignments (2 to12 months);
- Long-term mobility of youth workers (2 to12 months);
- Short-term joint staff training events (5days to 2 months; excluding travel days).



Eligible Activities

Activities of learners as well as long-term activities of staff or youth workers from or to Partner Countries are not eligible. The only exception being short-term joint staff training events as well as the staff from Partners Countries teaching in Intensive Study Programmes.



Eligible participants

- Students registered in a participating HEI and enrolled in studies leading to a recognised degree or other recognised tertiary level qualification, up to and including the level of doctorate(in IntensiveStudyProgrammes and blended mobility activities);
- * Apprentices, VET students, adult learners, and young people in blendedmobility;
- * Pupils of any age, accompanied by school staff(in short-term exchanges of groups of pupils);
- * Pupils aged 14 or older enrolled in full-time education at a school participating in the Strategic Partnership(in long-term study mobility of pupils);
- * Professors, teachers, trainers, educational and administrative staff working intheparticipating organisations and youth workers.



WHAT ARE THE FUNDING TOPICS?

- Project Management and Implementation
- Transnational Project Meetings
- * Intellectual Outputs
- Multiplier Events
- * Special Needs Support
- Exceptional Costs
- Learning/Teaching/Training Activities
 - > Travel
 - Individual Support
 - Linguistic support



Project Management and Implementation

Project management (e.g. planning, finances, coordination and communication between partners, etc.); small scale learning/teaching/training materials, tools, approaches etc. Virtual cooperation and local project activities (e.g. class-room project work with learners, youth work activities, organisation and mentoring of embedded learning/training activities, etc.); information, promotion and dissemination (e.g. brochures, leaflets, web information, etc.). Costs linked to the implementation of transnational youth initiatives.



Project Management and Implementation

For 2 years projects:

Coordiantor: 12.000 Euro

Each partner: 6000 Euro

For 3 years projects:

Coordiantor: 18.000 Euro

Each partner: 9000 Euro



Transnational Project Meetings

Participation in meetings between project partners and hosted by one of the participating organisations for implementation and coordination purposes. Contribution to travel and subsistence costs.

For travel distances between 100 and 1999KM: 575 EUR per participant per meeting

For travel distances of 2000 KM or more: 760 EUR per participant per meeting

Maximum **23.000 EUR** per year



Intellectual Outputs

Intellectual outputs/tangible deliverables of the project (such as curricula, pedagogical and youth work materials, open educational resources (OER), IT tools, analyses, studies, peer-learning methods, etc.)

B1.1 per manager per day of work on the project

B1.2 per researcher/ teacher/trainer/youth worker per day of work on the project

B1.3 per technician per day of work on the Project

B1.4per administrative staff per day of work on the project



Stratejik Ortaklıklar BÜTÇE

TABLE A - INTELLECTUAL OUTPUTS (AMOUNTS IN EURO PER DAY)

This funding can only be used for staff costs of organisations participating in the project for the production of Intellectual outputs. The amounts depend on: a) profile of staff involved in the project and b) the country of the participating organisation whose staff is involved.

	Manager	Teacher/Trainer /Researcher/ Youth worker	Technician	Administrative staff
	B1.1	B1.2	B1.3	B1.4
Denmark, Ireland, Luxembourg, Netherlands, Austria, Sweden, Liechtenstein, Norway, Switzerland	294	241	190	157
Belgium, Germany, , France, Italy, Finland, United Kingdom, Iceland	280	214	162	131
Czech Republic, Greece, Spain, Cyprus, Malta, Portugal, Slovenia	164	137	102	78
Bulgaria, Estonia, Croatia, Latvia, Lithuania, Hungary, Poland, Romania, Slovakia former Yugoslav Republic of Macedonia, Turkey	88	74	55	39



Stratejik Ortaklıklar BÜTÇE

TABLE B - INTELLECTUAL OUTPUTS (AMOUNTS IN EURO PER DAY)

This funding can only be used for staff costs of organisations participating in the project for the production of Intellectual outputs. The amounts depend on: a) profile of staff involved in the project and b) the country of the participating organisation whose staff is involved.

	Manager	Teacher/Trainer /Researcher/ Youth worker	Technician	Administrative staff
	B1.1	B1.2	B1.3	B1.4
Australia, Canada, Kuwait, Macao, Monaco, Qatar, San Marino, United States of America	294	241	190	157
Andorra, Brunei, Japan, New Zealand, Singapore, United Arab Emirates, Vatican City State	280	214	162	131
Bahamas, Bahrain, Equatorial Guinea, Hong Kong, Israel, Korea (Republic of), Oman, Saudi Arabia, Taiwan	164	137	102	78
Afghanistan, Albania, Algeria, Angola, Antigua and Barbuda, Argentina, Armenia, Azerbaijan, Bangladesh, Barbados, Chile, Belarus, Belize, Benin, Bhutan, Bolivia, Bosnia and Herzegovina, Botswana, Brazil, Burkina Faso, Burundi, Cambodia, Cameroon, Cape Verde, Central African Republic, Chad, China, Colombia, Comoros, Congo (Brazzaville), Congo (Kinshasa), Cook Islands, Costa Rica, Cuba, Djibouti, Dominica, Dominican Republic, East Timor, Ecuador, Egypt, El Salvador, Eritrea, Ethiopia, Fiji, Gabon, Gambia, Georgia, Ghana, Grenada, Guatemala, Guinea (Republic of), Guinea-Bissau, Guyana, Haiti, Honduras, India, Indonesia, Iran, Iraq, Ivory Coast, Jamaica, Jordan, Kazakhstan, Kenya, Kiribati, Korea (DPR), Kosovo, Kyrgyzstan, Laos, Lebanon, Lesotho, Liberia, Libya, Madagascar, Malawi, Malaysia, Maldives, Mali, Marshall Islands, Mauritania, Mauritius, Mexico, Micronesia, Moldova, Mongolia, Montenegro, Morocco, Mozambique, Myanmar, Namibia, Nauru, Nepal, Nicaragua, Niger, Nigeria, Niue, Pakistan, Palau, Palestine, Panama, Papua New Guinea, Paraguay, Peru, Philippines, Russian Federation, Rwanda, Samoa, Sao Tome and Principe, Senegal, Serbia, Seychelles, Sierra Leone, Solomon Islands, Somalia, South Africa, Sri Lanka, St. Lucia, St. Vincent and the Grenadines, St. Kitts and Nevis, Sudan, Suriname, Swaziland, Syria, Tajikistan, Tanzania, Thailand, Togo, Tonga, Trinidad and Tobago, Tunisia, Turkmenistan, Tuvalu, Uganda, Ukraine, Uruguay, Uzbekistan, Vanuatu, Venezuela, Vietnam, Yemen, Zambia, Zimbabwe	88	74	55	39



Multiplier Events

Contribution to the costs linked to national and transnational conferences, seminars, events sharing and disseminating the intellectual outputs realised by the project(excluding costs for travel and subsistence of representatives of participating organisations involved in the event).

- * 100 EUR per local participant
- * 200 EUR per international participant

Maximum **30.000 EUR** per project



Exceptional Costs

Contribution to real costs related to subcontracting or purchase of goods and services.

Costs for providing a financial guarantee, if the National Agency asks for it.

- * 75% of eligible costs
- * Maximum of **50.000 EUR** per project(excluding costs for providing a financial guarantee)



Special needs support

Additional costs directly related to participants with disabilities.

100% of eligible costs



Learning/Teaching/Training Activities

Travel:

Contribution to the travel costs of participants, including accompanying persons, from their placeof origin to the venue of the activity and return

- * For travel distances between 100 and 1999 KM: 275 EUR per participant
- * For travel distances of 2000 KM or more: **360 EUR** per participant



Learning/Teaching/Training Activities

Individual support

Unit cost per day covering the subsistence of participants, including accompanying persons, during the activity



Individual support

Long term teaching or training assignments Long term mobility of youth workers	up to the 14 th day of activity: B1.5 per day per participant + between the 15 th and 60 th day of activity: B1.6 per day per participant + between the 61 th day of activity and up to 12 months: B1.7 per day per participant
Short term joint staff training events, teaching in Intensive Study Programmes and accompanying persons ⁸¹	up to the 14 th day of activity: 100 EUR per day per participant + between the 15 th and 60 th day of activity: 70 EUR per day per participant



Individual support

Long term mobility of pupils	B1.8 per month per participant
Short term activities for learners (blended mobility, short term pupils'	up to the 14 th day of activity: 55 EUR per day per participant + between the 15 th and 60 th day of activity: 40 EUR per day per participant



TABLE C - SUBSISTENCE OF PARTICIPANTS IN TRANSNATIONAL TRAINING, TEACHING AND LEARNING ACTIVITIES (IN EURO PER DAY/MONTH)

Scales of unit costs change according to: a) type of mobility and b) the country where the activity takes place:

	Long-term teaching or training assignments - mobility of youth workers (in euro per day)			Long-term activities of pupils (in euro per month)
	B1.5	B1.6	B1.7	B1.8
Belgium	105	74	53	110
Bulgaria	105	74	53	70
Czech Republic	105	74	53	90
Denmark	120	84	60	145
Germany	90	63	45	110
Estonia	75	53	38	85
Ireland	120	84	60	125
Greece	105	74	53	100
Spain	90	63	45	105
France	105	74	53	115
Croatia	75	53	38	90
Italy	105	74	53	115
Cyprus	105	74	53	110
Latvia	90	63	45	80
Lithuania	75	53	38	80
Luxembourg	105	74	53	110
Hungary	105	74	53	90
Malta	90	63	45	110
Netherlands	120	84	60	110

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Austria	105	74	53	115
Poland	105	74	53	85
Portugal	90	63	45	100
Romania	105	74	53	60
Slovenia	75	53	38	85
Slovakia	90	63	45	95
Finland	105	74	53	125
Sweden	120	84	60	115
United Kingdom	120	84	60	140
former Yugoslav Republic of Macedonia	90	63	45	60
Iceland	105	74	53	135
Liechtenstein	105	74	53	120
Norway	105	74	53	135
Switzerland	105	74	53	130
Turkey	105	74	53	80



Learning/Teaching/Training Activities

Linguistic support

Costs linked to the support offered to participants in order to improve the knowledge of the language of instruction or work

Only for activities lasting between 2 and 12 months: 150 EUR per participant needing linguistic support

THANKS